# Workforce Development Strategic Plan Snohomish County Rural Opioid Response Project Consortium Everett, WA March 2020

| Grantee<br>Organization    | Snohomish Health District                     |  |  |  |  |  |  |
|----------------------------|---|--|--|--|--|--|--|
| Grant Number               | G25RH33000                                    |  |  |  |  |  |  |
| Address                    | 3020 Rucker Ave, Eve                          | erett WA 98201                                       |  |  |  |  |  |
| Service Area               | Snohomish County Co                           | ensus Tracts 537                                     | and 538.01   |  |  |  |  |
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| Contributing<br>Consortium | AIDS Outreach Project<br>County Syringe Excha |  | Providence Medical Group   |  |  |  |  |
| Members and Stakeholders   | Community Health Ce<br>Snohomish County       | enters of  | Sea Mar Community Health Center  – Monroe Behavioral Health Clinic |  |  |  |  |
|                            | Town of Darrington                            |  | Snohomish County Department of<br>Emergency Management             |  |  |  |  |
|                            | Darrington Prevention Intervention Commun     |  | Snohomish County Sheriff's Office                                  |  |  |  |  |
|                            | Darrington School Dis                         | strict   | Snohomish Health District  |  |  |  |  |
|                            | EvergreenHealth Monroe Recovery<br>Center     |  | Sno-Isle Libraries   |  |  |  |  |
|                            | Ideal Option                                  |  | City of Sultan   |  |  |  |  |
|                            | Monroe Community C                            | coalition  | Sultan School District   |  |  |  |  |

# **Workforce Strategic Plan**

# **Assessment Summary**

Workforce gaps and needs were initially identified during the needs assessment process based on consortium member input and informal data collection from providers throughout the two communities of focus. Additionally, a consortium meeting was held during which members gave input on specific workforce challenges facing different sectors. This helped to refine the workforce development goals for our consortium, and was also an opportunity to hear from members who joined our work after (or were not able to participate in) the needs assessment process.

Relevant workforce gaps and needs identified in Gaps Analysis and subsequent meetings include:

- Gaps in our ability to track the use of PDMP
- Need for education and outreach to law enforcement and first responders to address stigma
- Not enough local capacity for youth mental health treatment
- Gaps in evidence-based prevention activities for youth
- Gaps in how equipped school staff feel to identify youth at risk for substance use and mental health issues, and to help students who they know are impacted by a family member's opioid use.
- Gaps exist in how trauma and adverse childhood experiences (ACEs) are addressed in the school setting
- Gaps in options for MAT in Darrington and Eastern Sky Valley
- Need for more skilled substance use dependency professionals (SUDPs) and mental health professionals (MHPs) in both communities
- Lack of peer recovery coaches at organizations in service area
- Lack of recovery communities or similar programs
- Lack of organizations that have roles like navigators, care coordinators or case managers, who can help people navigate treatment and recovery and the support services that make recovery successful

Evidence-based strategies and practices that we will utilize in our strategies:

- Botvin Life Skills Training (LST) curriculum <a href="https://www.lifeskillstraining.com/">https://www.lifeskillstraining.com/</a>
- PAX Good Behavior Game <a href="https://www.goodbehaviorgame.org/">https://www.goodbehaviorgame.org/</a>
- Screening, Brief Intervention and Referral to Treatment (SBIRT)
- Motivational Interviewing (MI)
- Certified Peer Counselors (CPC)
- Academic Detailing

#### **Problem Statement**

The priority problems identified in the needs assessment and subsequent consortium work are:

- The lack of evidence-based strategies being utilized for youth substance misuse prevention, and SUD/OUD screening and treatment,
- The lack of post-treatment recovery services present in the form of peer supports, recovery communities, case managers, and service navigators, and
- The need for engagement with service providers of all types around topics such as stigma reduction, implicit bias, overdose prevention and response, and maximizing billing to improve the care available for people with SUD/OUD.

#### Goals

- 1. By May 31, 2023, the SCROR Project will increase community provider use of evidence-based strategies to prevent substance misuse and overdose, and treat SUD/OUD.
- 2. By May 31, 2023, the SCROR Project will improve community capacity to provide care for and support the recovery of people with SUD/OUD.

### **Workforce Objectives**

By May 31, 2023, the SCROR Project Consortium will:

- 1. Increase the number of providers and other health and social service professionals who can utilize evidence-based strategies to effectively identify and treat SUD/OUD.
- 2. Increase the number of recovery supports, including peer counselors, navigators, case managers and community-based services.
- 3. Increase the number of school personnel (teachers, administrators and support staff) who understand risk factors for substance misuse and the importance of evidence-based prevention programming.
- 4. Increase engagement and training opportunities with law enforcement, first responders, providers, non-clinical staff and other stakeholders to ensure accessibility and financial sustainability of services.

#### **Long-Term Outcome**

The communities of Darrington and Sky Valley will have a skilled workforce that utilizes evidence-based strategies to prevent youth substance misuse, save lives from opioid overdose, and identify, treat and support the long-term recovery of individuals with SUD/OUD.

# **Long-Term Outcome Indicators**

- Number of organizations (including schools) trained in and adopting evidence-based strategies, number of organizations creating roles for recovery supports (navigators, case managers, peer counselors)
- Number of new providers (medical and behavioral health) recruited to serve the communities
  of focus; number of providers completing SBIRT training, DATA waiver training, other
  professional development trainings

#### Abbreviations Used:

- AHEC Area Health Education Center
- CPC Certified Peer Counselor
- DBHR Department of Behavioral Health and Recovery (Washington State Health Care Authority)
- EBP Evidence-Based Program
- HCA Washington State Health Care Authority
- LST Botvin Life Skills Training
- MAC Group Multi-agency Coordination Group
- NS BHASO North Sound Behavioral Services Administration
- OSPI Office of the Superintendent of Public Instruction (Washington State)
- PAX GBG PAX Good Behavior Game
- SBIRT Screening, Brief Intervention and Referral to Treatment model
- SHD Snohomish Health District
- SnoCo HS Snohomish County Human Services

#### Goals:

- 1. By May 31, 2023, the SCROR Project will increase community provider knowledge and use of evidence-based strategies to prevent substance misuse and opioid overdose, and treat SUD/OUD.
- 2. By May 31, 2023, the SCROR Project will improve community capacity to provide care for and support the recovery of people with SUD/OUD.

Objective 1 - By May 31, 2023, the SCROR Project will increase the number of providers and other health and social service professionals who can utilize evidence-based strategies to effectively identify and treat SUD/OUD.

| Activities   | Time       | line     | Who Is                         | External | Cost & Possible  | Track Progress  |
|--|------------|----------|--------------------------------|----------|--|---|
| Activities   | Start Date | End Date | Responsible?                   | Partners | Funding Source   | (metrics/indicators)  |
| Train and mentor providers in adopting evidence-based practices for SUD/OUD screening and referral  1. Provide trainings in SBIRT for providers using HCA's online course  2. Offer training in MI for providers who want more experience  3. Mentoring by fellow providers                      | Immediate  | Ongoing  | - SHD<br>- Providers           | - WA HCA | - Training costs<br>for MI   | # of providers completing SBIRT training, # of certifications, # of clinics billing for SBIRT   |
| Train providers in evidence-based treatment for SUD/OUD  1. Assess provider needs around MAT training  2. Identify providers who can be peer coaches/mentors  3. Offer or support MAT training at clinic sites or at SHD  4. Follow up with trained providers to assess use of MAT with patients | Immediate  | Ongoing  | - SHD<br>- Providers           | - SAMHSA | - Possible costs<br>associated with<br>creating and<br>delivering<br>assessment<br>- Training costs<br>- Leverage<br>existing<br>resources for<br>MAT training | # of clinics/providers<br>completing the<br>assessment, #<br>trainings held, #<br>providers obtaining<br>waivers, # providers<br>offering MAT at<br>follow up |
| Recruit and retain new clinical and behavioral health providers who are (or are willing to become) trained to provide evidence-based behavioral and pharmacotherapy  | Immediate  | Ongoing  | - SHD,<br>- Full<br>consortium | - AHEC   | - Professional<br>development<br>training costs  | # of new providers using NHSC program, # of professional development  |

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| Identify NHSC-eligible sites and assist them in applying  |  |  | opportunities<br>offered,      |
|---|--|--|--------------------------------|
| 2. Maximize NHSC loan forgiveness program to recruitment providers  |  |  | # of student sites identified, |
| <ol> <li>Provide ongoing professional<br/>development opportunities(MAT<br/>certification, other topics)</li> </ol>   |  |  |                                |
| <ol> <li>Connect with local medical,<br/>MSW, RN programs around the<br/>potential of placing students in<br/>service areas for internships,<br/>practicum, clinical rotations, etc.</li> </ol> |  |  |                                |
| <ol> <li>Identify mentors from existing<br/>provider workforce who can help<br/>new providers integrate fully into<br/>community to improve provider<br/>retention</li> </ol>                   |  |  |                                |

Objective 2 - By May 31, 2023, the SCROR Project will increase the number of recovery supports, including peer counselors, navigators, case managers and community-based services.

| Activities  | Timeline   |          | Who Is                           | External                      | Cost & Possible   | Track Progress   |
|---|------------|----------|----------------------------------|-------------------------------|---|--|
| Activities  | Start Date | End Date | Responsible?                     | Partners                      | Funding Source  | (metrics/indicators)                                   |
| Create roles in relevant organizations to allow for expansion of peer and recovery support workforce (ED, jails, treatment centers, etc.)  1. Engage local organizations to determine interest and capacity to create these positions  2. Provide support as needed in creating positions and determining job duties, supervision needs, etc. | Immediate  | Ongoing  | - SHD<br>- Recovery<br>workgroup | - State and regional partners | - Wages and<br>benefits for new<br>positions            | Engagement with organizations, number of roles created |
| Recruit staff to serve as navigators and case managers for people entering treatment and recovery at identified organizations   | Year 1     | Ongoing  | - SHD<br>- Recovery<br>workgroup | - SnoCo HS<br>- NS BHASO      | - Leverage local,<br>state and<br>regional<br>resources | Number of staff hired                                  |

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| Recruit, train, certify and support people in recovery from SUD/OUD to become Certified Peer Counselors                           | Year 1 | Ongoing | - SHD<br>- Recovery<br>workgroup | - HCA<br>- Peer<br>Workforce<br>Alliance | - Leverage<br>existing state<br>and regional<br>resources | Number of CPCs<br>hired and trained |
|---|--------|---------|----------------------------------|--|---|-------------------------------------|
| Create recovery communities in both communities of focus  1. Engage faith community 2. Establish recovery community organizations | Year 1 | Ongoing | - SHD<br>- Recovery<br>workgroup | - County faith<br>stakeholder<br>group   | - Leverage faith community resources                      | Number of recovery groups created   |

Objective 3 - By May 31, 2023, the SCROR Project will increase the number of school personnel (teachers, administrators and support staff) who understand risk factors for substance misuse and the importance of evidence-based prevention programming.

| Activities   | Timeline   |          | Who Is   | External  | Cost & Possible  | Track Progress   |
|--|------------|----------|--|---|--|--|
| Activities   | Start Date | End Date | Responsible?   | Partners  | Funding Source   | (metrics/indicators)                                     |
| Provide training on prevention science and the risk/protective factors for youth substance misuse, including education about ACES and trauma                     | Year 1     | Ongoing  | - SHD  | - ESD 189                                       | - Training costs - OSPI - CPWI coalition resources                             | Number of trainings held                                 |
| Provide training on evidence-based prevention programming for schools  1. Identify local champions/trusted messengers  2. Provide training on both proposed EBPs | Year 1     | Ongoing  | - SHD  | - Other<br>schools<br>currently<br>implementing | <ul><li>Training costs</li><li>OSPI</li><li>CPWI coalition resources</li></ul> | Local champions identified Number of trainings held      |
| Expand the number of school sites implementing evidence-based prevention programming  1. LST (middle school)  2. PAX GBG (elementary school)                     | Year 2     | Ongoing  | - SHD,<br>- Prevention<br>workgroup<br>- Coalitions<br>- Districts | - DHBR  | - Curriculum and<br>training costs<br>- OSPI funding<br>for EBPs               | Number of classrooms piloting program during school year |

Objective 4 - By May 31, 2023, the SCROR Project will increase engagement and training opportunities with law enforcement, first responders, providers, non-clinical staff and other stakeholders to ensure accessibility and financial sustainability of services.

| Activities | Time       | line     | Who Is       | External        | Cost & Possible | Track Progress       |
|------------|------------|----------|--------------|-----------------|-----------------|----------------------|
| Activities | Start Date | End Date | Responsible? | <b>Partners</b> | Funding Source  | (metrics/indicators) |

| Strengthen collaboration with law enforcement and first responders to enhance their capability of providing emergency treatment to people with SUD/OUD  1. Assess need for and provide education to reduce stigma  2. Leverage work done to date around Narcan administration with Sheriff and local police; assess readiness for leavebehind program  3. Engage law enforcement and first responders to assess training needs around overdose response  4. Leverage law enforcement embedded social workers and diversion center model | Immediate | Ongoing | - SHD<br>- Consortium<br>workgroup | - MAC Group<br>- Law<br>enforcement<br>embedded<br>social worker<br>program | - Leverage<br>existing funding<br>and resources        | Assessment completion, engagement with law enforcement and first responders |
|---|-----------|---------|------------------------------------|---|--|---|
| Train clinic staff to optimize reimbursement for treatment encounters through proper billing across insurance types   | Year 1    | Year 2  | SHD,<br>providers                  | - Insurance organizations   | - Training costs                                       | Number of staff trained   |
| Assess training needs of other providers around stigma reduction, implicit bias training, other topics; provide trainings   | Year 1    | Ongoing | SHD                                | - HCA   | - Trainers<br>(external)<br>- Provider<br>associations | Number of<br>assessments<br>completed,<br>Number of trainings<br>held       |

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